

Nirmala Convent School

Bulandshahr, UP-203001

Established : 1962

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*“Great things will always come, though a little late...
Believe in yourself as there is no shortcut in life to success.”*

TENTATIVE PROGRAMME

2026 - 2027

Name

Class Sec

“Achievement always comes to the person who is looking for it but not to the person who is just waiting for it

“DON’T WAIT JUST GO FOR IT”

VISION OF THE SCHOOL

We envisage a God centered, inclusive, egalitarian, caring and progressive society imbued with human qualities.

MISSION STATEMENT

We are committed to

- Provide a safe, secure and inclusive environment in which each child can enjoy learning and strive for excellence.
- Promote integral formation based on the principles of Gospel values to all students irrespective of caste or race.
- Strive to empower and enable every student to be a well-equipped, kind, compassionate and responsible global citizen committed to the care /cause of the humanity.
- Inspire young minds to think creatively and critically, solve problems and develop a lifelong enthusiasm for learning and thus prepare them for future challenges and opportunities.
- Encourage children to develop the qualities of self- discipline, positive self- image, resourcefulness, teamwork and leadership.
- Promote awareness among students, staff and parents about the social/ global evils undermining the moral fabric of our nation, providing right moral perspective to the adolescence.
- Fostering Eco-friendly life style as a tribute to St. Francis of Assisi- the patron of ecology, through planting trees in the school premises and in the vicinity.

The Preamble

We, the people of India, having solemnly resolved to constitute India into a **Sovereign, Socialist, Secular, Democratic, Republic** and to secure to all its citizens:

JUSTICE: social, economic and political;

LIBERTY: of thought, expression, belief, faith and worship;

EQUALITY: of status and of opportunity; and to promote among them all

FRATERNITY: assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY, this twenty sixth day of November, 1949 do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

INSTITUTION AT A GLANCE.....

Nirmala Convent School, Bulandshahr, is owned by the Institute of Franciscan Clarist Missionaries of the Most Blessed Sacrament, a body registered under the Societies Registration Act XXI, 1860, The Institute runs English/Vernacular medium schools, orphanages, dispensaries, home for the aged, working Girls's hostel, and other welfare centres in the various parts of the country, especially in the remotest hinterlands.

The school began in July 1962, with 40 students on roll. It was affiliated to the C.B.S.E. in 1973. Ever since, it has been securing, positions and merits in the Board Examination. achieving wonderful results. On 23rd July 2024, the new wing of Nirmala Convent School at Shikarpur Bypass Road was inaugurated. From 5th August 2024, the classes commenced in the new wing for the higher classes. In April 2025, our school received the Affiliation from

CBSE for Senior Secondary Classes and on 16th April the 1st batch of Class XI began their classes in our Temple of Learning. At present the school has 2200 odd students on roll.

It was founded by Rev. Mother Benigna Gastaldon, and Italian nun who has worked in India from 1928-94. She was rewarded the Knight Commander of the Order of the Star of the Italian solidarity by the Italian Government in 1974, for her service in India and the Florentine Lily by the Florence Province of Italy for her outstanding Humanitarian work and for her ideals of love and service for the emancipation of the poor especially the girl child.

Education Vision of the Franciscan Clarist Sisters of the Most Blessed Sacrament.

The institute of the Franciscan Clarist Sisters of the Most Blessed Sacrament, founded by Mother Seraphina Farolfi in 1898, is a religious society committed to:-

The education of the young with a preferential option for the poor, the marginalized and the underprivileged in the slum/ interior rural areas.

- i) The care of the orphaned/ destitute children, working girls from lower income group and lonely old women.
- ii) The service of the sick especially in the remote regions.

Its educational services aim at forming students to be intellectually competent, morally sound, psychologically whole, spiritually oriented, culturally integrated, socially responsible, growing in friendly and harmonious interpersonal relationship, imbued with a deep sense of noble values and concern for the less fortunate.

The Society considers school as an effective agent in promoting the integral formation of the child in the Gospel Spirit of love and freedom- a love that excludes no one because of religion, region, culture or race-in order to shape a better human society.

1. CULTURE OF THE SCHOOL

School culture can be defined as the guiding beliefs and values evident in the way a school operates. A powerful culture makes teachers better and kids smarter. A positive school culture has an impact, not just on the attitudes of students and teachers, but on the entire society.

“Our priority is value creation”. Each human being strives to be fully known and affirmed for who they are and to contribute something to the society. Our school provides a safe, supportive, encouraging and challenging environment for students and staff, which in turn allows student’s academic achievement to evolve. We establish school norms that build values. Our teachers are role models for students and teach ‘Problem solving’ attitude in various aspects. Our students are engaged in activities that benefit them. Our teachers include activities that help students develop qualities such as empathy, reliability, respect, concern and sense of responsibility.

We encourage our teachers to be innovative in the classroom teaching. Professional development of teachers maintain the educational environment of our school.

We work patiently to build a school culture that fosters positive environment so that our students are prepared to overcome the challenges in their life for a better future. We aim and want to achieve all-round holistic development of a student.

CHILD PROTECTION POLICY

Institutions are gardens where young children flower into honest and upright citizens of character and conviction. We empower them through holistic education focusing on all round development by creating a healthy school environment where all children are respected, and all discriminations based on economic background, caste, creed, language or region are avoided. It is not only the physical safety that we are concerned about but also the emotional and spiritual safety. We commit ourselves to caring for the needs

of the young and empowering them to achieve their full potential so that they may live life to the full.

Any harm done to children intentionally or unintentionally, that damages the prospects of safe and healthy development of children into adults by individuals, institutions or processes through commission or omission would be considered abuse.

The school takes all appropriate measures to prevent any abuse or exploitation. It provides a welcoming atmosphere where parents/guardians,

students and staff feel comfortable to express concerns about child protection issues.

The school respects the rights and freedom of each individual, firmly believing that our education and intervention will enable them to become more balanced and well-integrated.

We commit ourselves to protect children from all forms of abuse and exploitation and take all appropriate measures to prevent any kind of abuse.

Parents and guardians are requested to collaborate by persuading children to be disciplined, respectful, well-mannered and moderate in their use of social media and avoid any type of bullying and aggressive behaviour.

We believe that each child is a gift from God, born with inherent dignity and right to respect. Protecting every young person entrusted to our care is not only our duty and responsibility but also our priority.

SAFETY RULES

Take permission before going anywhere: Teach your kids to take permission before they go anywhere. This is because you would know about the place and make sure whether it is safe for your child or not before allowing her to go there. On the other hand, you will also be aware where your child is.

Know all the important personal details: Make your child learn their address, parents' mobile numbers and emergency phone numbers. This will help your child to get in touch with you at the earliest if she finds herself in any kind of danger. Your child should know where to call during an emergency.

Do not hesitate to ask for help: When in danger teach your child to ask for help. Ask them to trust their instincts during adverse times. Also let your child understand that adults do not ask children for help and if someone asks them to come along with them in the car, they should say 'no' and run away from there.

What to do when lost: Your child may get lost, especially when they are in a crowded place. Teach them to reach a safe place or yell, scream or ask for help from any parent or security personal on duty on how to get in touch with family members immediately.

Say 'No' to strangers: Teach your children not to take anything from strangers or to go with unknown persons. Also, they should not do anything that they are not comfortable doing. Leave your child with the people whom you trust completely.

Not keeping secrets from parents: Do listen to your child and ask her / him about things and whom she / he meets. Talk to them on daily basis and make

them understand that they should not keep any secrets from their parents. If someone asks them to keep secrets, they should immediately let their parents know about that.

Develop healthy practices to protect from Infections: Teach your children to wash their hands often with soap and water for at least 20 seconds, especially after being in a public place, or after blowing their nose, coughing or sneezing. They should cover their nose and

mouth with a disposable tissue/handkerchief when coughing or sneezing. If soap and water are not readily available, they

should use a hand sanitizer with at least 60% alcohol. Children should avoid touching their eyes, nose and mouth with unwashed hands.

RISK MANAGEMENT

Schools have an enormous influence in supporting and strengthening protective factors in the children, families and communities. For children, the school plays an even more significant role than the family unit. The daily contact of the school with children provides many opportunities for children to acquire internal and external protective factors associated with resilience. Schools provide a critical context in shaping children's self-efficacy and sense of control over their lives. With this, an incredible opportunity to minimize and in many instances, prevent or mitigate future problems for these children. Recognition of the critical role the school environment provides in positive outcomes for children. As a result, three key factors for developing resilience in children have been identified as-

- Caring relationships
- High expectations and academic standards
- Opportunities for participation and contribution

When the environment is supportive, challenging and involving, the potential of each child is recognized and protective factors and resilience are promoted.

Risk Protective Factors

- Provide ample praise
- Encourage curiosity and independence
- Provide challenges to children, but gradually
- Provide a safe environment
- Encourage sharing of ideas and feelings
- Encourage empathy
- Provide recognition to children who act with empathy
- Model problem solving, courage, optimism in the face of adversity
- Maintain positive attitudes and behavior
- Encourage problem- solving to resolve interpersonal problems
- Provide clear rules and enforce them with consequences when rules are broken
- Provide firm discipline
- Assist children to take responsibility for behaviour
- Establish clear rules, set limits, and enforce consequences
- Provide encouragement and guidance when errors are made or failures occur
- Provide comfort and encouragement in stressful situations
- Model appropriate behaviour in stressful situations
- Seek help when needed

EXAMINATION AND NORMS OF PROMOTION NUR -UKG

The Assessment structure and examination comprises of two terms i.e. Term 1 and Term 2 as explained below –

SCHOLASTIC AREA (100 MARKS)

TERM – 1

1. Periodic Assessment [40 marks] – May. This will comprise of –

1. Periodic Test Written - 20 marks
2. Oral – 10 marks

3. Note Book Maintenance + Class Test – 10 marks

2. TERM 1 EXAMINATION [60 MARKS] – SEPTEMBER

50 (written) + 10 (oral)

TERM – 2 (100 MARKS)

1. Periodic Assessment [40 marks] – December. This will comprise of -

1. Periodic Test – 20 marks
2. Oral – 10 marks
3. Note Book Maintenance + Class Test – 10 marks

2. TERM 2 EXAMINATION (60 MARKS) – FEBRUARY

50 (written) + 10 (oral)

EVALUATION PROCESS -

- Students will be graded in 8-point grading scale (A1 to E) and both marks and grades will be mentioned in the result.
- Students need to secure 33% i.e. 20 marks out of 60 marks in Term 1 and Term 2 Examination and 33% i.e. 14 marks in Periodic Assessment separately.
- The Assessment structure for Nursery to UKG for Holistic Report Card will be on the basis of these 3 – point scale.
 - Proficient
 - Progressive
 - Beginner

CLASS TESTS -

- To update the student's knowledge in every subject, class tests will be conducted subject wise.

ATTENDANCE –

- 80 % attendance during the academic year is required and no relaxation of any kind will be granted to students.
- Pupils must not remain absent during class tests, assignments without prior permission.

CO-SCHOLASTIC AREA

The activities of co-scholastic areas will be assessed on a 3-point grading scale

[A to C] by the concerned teacher.

[A - Outstanding, B - Very Good, C - Fair]

1. Discipline
2. Art Education
3. Dance
4. Music
5. General Knowledge
6. Health and Physical Education (Sports and Yoga)

Result declared at the end of the year is final in all cases and will not be reconsidered.

EXAMINATION AND NORMS OF PROMOTION (I – VIII)

The Assessment structure and examination for classes I – VIII comprises of two terms i.e. Term 1 and Term 2 as explained below-

SCHOLASTIC AREA

TERM – 1 (100 MARKS)

1. INTERNAL ASSESSMENT (20 MARKS)

- Pen Paper Test – 5 marks
- Multiple Assessment Strategies – 5 marks
- Subject Enrichment Activity – 5 Marks
- Portfolio - 5 marks.
- Notebooks will be assessed before the end of each term based on the following parameters.
(i) Regularity (ii) Assignment (iii) Neatness and upkeep of Notebook.
- Various achievements and assessments of the student in the subject.

2. TERM - 1 EXAMINATION (80 MARKS)

TERM – 2 (100 MARKS)

1. INTERNAL ASSESSMENT (20 MARKS)

- Pen Paper Test – 5 marks
- Multiple Assessment Strategies – 5 marks
- Subject Enrichment Activity – 5 Marks
- Portfolio - 5 marks.
- Notebooks will be assessed before the end of each term based on the following parameters.
(i) Regularity (ii) Assignment (iii) Neatness and upkeep of notebook.
- Various achievements and assessments of the student in the subject.

2. TERM - 2 EXAMINATION (80 MARKS)

EVALUATION PROCESS –

- (i) Two periodic tests will be taken in a year of 50 marks each.
- (ii) In scholastic area students will be graded in 8-point grading scale (A1 to E) and both marks and grades will be mentioned in the result.
- (iii) Students need to secure 33% i.e. 27 marks out of 80 marks in Term 1 and Term 2 exams and 33% i.e. 7 marks out of 20 marks in Internal Assessment.
- (iv) The Assessment structure for classes 1 and 2 for Holistic Report Card will be on the basis of these 3 – point scale.
 - Proficient
 - Progressive
 - Beginner

CLASS TESTS -

- To update the student's knowledge in every subject, class tests and class tests will be conducted subject wise.

ATTENDANCE -

- 80 % attendance during the academic year is required and no relaxation of any kind will be granted to student who does not fulfill the school as well as the Board requirements.
- Pupils must not be absent without prior permission from class tests, assignments or any activity.
- Willful breach of any regulations pertaining to the conduct of this examination is punishable with expulsion from the examination. Students absenting themselves from the school just before the examination will be strictly dealt with.

CO - SCHOLASTIC AREA

The activities of co-scholastic areas will be assessed on a 3-point grading scale [A to C] by the concerned teacher.

[A - Outstanding, B - Very Good, C - Fair]

1. Work Education
2. Art Education
3. Health and Physical Education (Sports and Yoga)
4. Discipline

Result declared at the end of the year is final in all cases and will not be reconsidered.

EXAMINATION AND NORMS OF PROMOTION (IX-X)

SCHOLASTIC AREA

INTERNAL ASSESSMENT - 20 MARKS.

- ❖ Pen Paper Test – 5 marks
- ❖ Multiple Assessment Strategies – 5 marks
- Portfolio - 5 marks
- a) Notebooks will be assessed before the end of each term based on the following parameters.
 - (i) Regularity (ii) Assignment (iii) Neatness and upkeep of notebook.
- b) Various achievements and assessments of the student in the subject.
- ❖ **Subject Enrichment Activity – 5 Marks**
 - (i) English } - Speaking and Listening Skills
 - (ii) Hindi } - Speaking and Listening Skills
 - (iii) Maths - Maths Lab Practical
 - (iv) Science - Practical Lab Work
 - (v) Social Science - Map work and project

1. **FINAL EXAM IX – 80 MARKS. BOARD EXAM X-80 Marks.**

Students need to secure 33% to qualify.

EVALUATION PROCESS –

- Three Periodic tests will be taken in a year of 50 marks each.
- In scholastic area students will be graded in 8-point grading scale (A1 to E) and both marks and grades will be mentioned in the result.
- Students need to secure 33% i.e. 27 marks out of 80 marks in Term 1 and Term 2 exams and 33% i.e. 7 marks out of 20 marks in Internal Assessment.

SYLLABUS - As suggested by the Board.

2. **FINAL RESULT** – Final Exam (80 marks) + Internal Assessment (20 marks) = 100 marks.

ATTENDANCE -

- As per the CBSE examination Bye-Laws, 75% attendance during the academic year is required and no relaxation of any kind will be granted to the student who does not fulfil the school as well as the Board requirements.
- Pupils must not absent themselves without prior permission from class tests, assignments or any activity.

Wilful breach of any regulations pertaining to the conduct of this examination is punishable with expulsion from the examination. Students absenting themselves from the school just before the examination will be strictly dealt with.

CO - SCHOLASTIC AREA

EVALUATION PROCESS: The activities of the co-scholastic areas will be assessed on a 5-point grading scale (A to E) by the concerned teacher.

1. ART EDUCATION

IMPORTANCE OF ART EDUCATION

The CBSE has emphasised on Art Education for developing creativity and appreciation of art among students. Exposure to art education promotes self-directed learning, improves school attendance and sharpens critical and creative skills. It helps the students to master other subjects such as Science, Maths and Social Science. The school has made it mandatory to impart Art Education at all levels.

2. HEALTH AND PHYSICAL EDUCATION

IMPORTANCE OF HEALTH AND PHYSICAL EDUCATION

The CBSE has introduced a streamlined and well-designed Health and Physical Education [H.P.E.] program to main stream H.P.E. in schools for students of classes I-X. Keeping this in mind we have given impetus to sports and physical education by ensuring one period of sports per day. It would be in the interest of your child's mental and physical growth if you encourage her/ him to regularly participate in physical activities in school.

3. **DISCIPLINE:** Class teacher will assess the students for 'Discipline' considering the four components – **Attendance, Sincerity, Behaviour, Values.**

Result declared at the end of the year is final in all cases and will not be reconsidered.

SCHOOL CLUBS

To incorporate various skills and components among students, the school has introduced four clubs-

1. **Eco Club**
2. **Disaster Management Club**
3. **Ek Bharat Shrestha Bharat**
4. **Health and Wellness Club**

EXAMINATION AND NORMS OF PROMOTION (XI - XII)

SCHOLASTIC AREA

INTERNAL ASSESSMENT – PRACTICALS

The following subjects will have 20 marks practicals twice a year.

1. English
2. Economics
3. Accountancy
4. Business Studies
5. History
6. Political Science
7. Maths

The following subjects will have 30 marks practicals twice a year.

1. Biology
2. Chemistry
3. Physics
4. Information Practices
5. Physical Education

Final Exam XI – 80/70 marks/ Board Exam – 70/80 marks students need to secure 33% to qualify.

- **FINAL EXAM XI - 70/80 MARKS. BOARD EXAM XII – 70/80 Marks.**
Students need to secure 33% to qualify.

EVALUATION PROCESS –

- Two Periodic tests will be taken in a year of 40 marks each.
- Students need to secure 33% i.e. 27 marks out of 80 marks in Term 1 and Term 2 exams and 33% i.e. 7 marks out of 20 marks in Internal Assessment.
- Separate in practicals & theory.

SYLLABUS - As suggested by the Board.

FINAL RESULT – Final Exam (70/80 marks) + Practical = 100 marks.

Students need to get passing marks in both theory & practicals separately.

ATTENDANCE -

- As per the CBSE examination Bye-Laws, 75% attendance during the academic year is required and no relaxation of any kind will be granted to the student who does not fulfil the school as well as the Board requirements.
- Pupils must not absent themselves without prior permission from class tests, assignments or any activity.

Wilful breach of any regulations pertaining to the conduct of this examination is punishable with expulsion from the examination. Students absenting themselves from the school just before the examination will be strictly dealt with.

CO - SCHOLASTIC AREA

EVALUATION PROCESS: The activities of the co-scholastic areas will be assessed on a 5-point grading scale (A to E) by the concerned teacher.

- **HEALTH AND PHYSICAL EDUCATION**
IMPORTANCE OF HEALTH AND PHYSICAL EDUCATION

The CBSE has introduced a streamlined and well-designed Health and Physical Education [H.P.E.] program to main stream H.P.E. in schools for students of classes I - XII. Keeping this in mind we have given impetus to sports and physical education by ensuring one period of sports per day. It would be in the interest of your child's mental and physical growth if you encourage her/ him to regularly participate in physical activities in school.

- **LIFE SKILLS:** Class teacher will assess the students for 'Discipline' considering the four components – **Attendance, Sincerity, Behaviour, Values.**

Result declared at the end of the year is final in all cases and will not be reconsidered.

SCHOOL CLUBS

To incorporate various skills and components among students, the school has introduced four clubs-

1. **Eco Club**
2. **Disaster Management Club**
3. **Ek Bharat Shrestha Bharat**
4. **Health and Wellness Club**

These clubs will create an environment friendly attitude, awareness, feeling of patriotism and will lead to the holistic development of the child.

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Theme for Class Assembly

Class	Topic
X A	Together we rise
	Uttrakhand – the jewel of Himalayas
	World Health Day (7 April)
X B	Light always conquers darkness
	Arunachal Pradesh- the land of the dawn
	Earth Day (22 April)
X C	The rhythm of spiring
	Ambedkar- the man of insight (13 April)
	Rangeela Rajasthan
IX A	Jashn-e-Virasat
	Kargil Diwas (26 July)
	Colouring the world with kindness
IX B	A.I. – boon or bane
	National Sports Day (29 August)
	Indian Army
IX C	The legacy of Nirmala
	Haryana – The land of Harvest
	Leadership the inborn quality
IX D	Order in mind order in life
	Odisha - The soul of India
	Hindi Diwas (1 September)
VIII A	Smile is the beginning of happiness

	Nagaland- A land of festivals
	World Student's Day (15 October)
VIII B	Mother – A walking miracle
	Swami Vivekanand- a spiritual leader
	International Day of Girl child (11 October)
VIII C	Honesty- The moral compass
	Constitution Day (26 November)
	Kindness costs nothing
VIII D	Father – My first hero
	U.N.O. Day (24 October)
	School of my dreams
VII A	Sibling- A bond of love
	Sudha Murty – A lady of intellect
	Yoga- A natural therapy
VII B	Team work & collaboration
	Virat Kohli- The style Icon
	Learning from mistakes
VII C	Family- The circle of strength
	Smart revision technique
	Preservation of Ozone layer
VII D	Don't stress, do your best
	The Parampara of story telling
	Importance of Library
VI A	Every child is unique
	Mother Teresa- A divine soul
	Friendship- A bond of bliss
VI B	Vraksh- Jeevan ka adhar
	Lucknow- The city of Nawabs
	Music- A healing therapy
VI C	Overcoming fears
	Charlie Chaplin
	Mumbai- The city of dreams
VI D	Happiness begins with good health
	Bengaluru- A silicon city
	Patriotism- A great virtue
V A	Being Polite Matter
	Global Warming
	School Life - The Golden Days
	Time Management
V B	India – A Land of Culture
	Respect Elders
	Mother Teresa – A Divine Soul
	My City Bulandshahr
V C	Leadership – The Inborn Quality
	Together we are Strong
	Rights and Duties of Indian Citizens
	Importance of Discipline in Life
V D	School Life - The Golden Days
	India – A Land of Culture
	Animal and their Importance

IV A	Motherland India
	Importance of Greenery in our Life
	Significance of Tricolour
	Books – Our Best Friends
IV B	Save Environment
	Our Great Leaders
	Cleanliness is next to Godliness
	Unity in Diversity
IV C	Save Wildlife
	Good Manners, Good Life
	Benefits of Sports
	Mumbai – The city of dreams
IV D	Good morning with Yoga
	Motherland India
	Cleanliness is next to Godliness
III A	Clean Surroundings – Healthy Living
	Respect Everyone
	Honesty is the Best Policy
	Nation’s Pride
III B	Avoid Junk Food
	Mother Earth
	Power of Words
	Clean India Green India
III C	Hardwork – A key to Success
	Sharing is Caring
	Role of Grandparents in Child’s Life
	Health is Wealth
III D	Avoid Junk Food
	Gratitude
	Sharing is Caring
II A	Be Thankful Everyday
	Power of Reading
	Friendship – A Bond of Blessing
	Role of Helpers
II B	Discipline – A key to Success
	Save Water
	The Importance of Team Work
	Smile and Spread Joy
II C	Power of Prayer
	Our Country India
	Trees – Our Green Friends
	My School My Pride
II D	Power of Reading
	Role of Helpers
	Save Water
I A	Good Neighbours
	India – Land of Festivals
	Save Earth, Save Future
	Great Leaders
I B	Laughter – The Best Medicine

	My School
	Healthy Food
	My Mother
I C	Teachers – Our Guiding Light
	Respect all Religion
	Following Traffic Rules
	Importance of Friendship
I D	I Love Nature
	My School
	Trees are our Best Friends

Special Days Assembly

Date	Class	Theme
1 April	X A, B, C V A, B, C & D	Embrace – The new beginning
1 May	VII A, B, C & D V A, B, C, D & UKG A	Institute Day/ Labour Day
11 August	VIII A, B, C, & D I A, B, C, D & UKG B	St. Clare's Feast
15 August	X A, B, C III A, B, C, D & UKG C	Independence Day
3 September	IX A, B, C & D II A, B, C, D & UKG D	Janamasthmi
5 September	XII A, B, C, D IV A, B, C, D & UKG A	Teachers Day
3 October	VI A, B, C & D III A, B, C, D & UKG B	St. Francis Feast
7 November	XI A, B, C, D II A, B, C, D & LKG A, B	Diwali
14 November	Teachers	Children's Day
23 November	VI A, B, C, D I A, B, C, D & UKG C	Guru Nanak Jayanti
8 December	XI A, B, C, D V A, B, C & D	Patroness Day
23 December	VII A, B, C, D IX A, B, C, D IV A, B, C, D & UKG-D LKG C, D & Nursery A, B	Christmas
26 January	VIII A, B, C, & D VI A, B, C, & D V A, B, C, D IV A, B, C, D UKG C, D	Republic Day

**Venerable Mother Seraphina Farolfi
(1853-1917)
Institute Week Celebration**



**In honour of the foundress of the Institute of
'Clarist Franciscan Missionaries of the Blessed Sacrament' (CFMSS)
On
May 1, 1898**

Date	Class	Theme
27 April	I – II	Card Making (with quotes of Mother Seraphina)
28 April	III - IV	Book Mark Making (with quotes of Mother Seraphina)
	V	English Speech (Mother Seraphina)
29 April	NUR	Recognition of the Object and Colour
	LKG-UKG	Quotes of Mother Seraphina
	VI – VIII	Poster Making
	IX – X	Book mark making
30 April	XI – XII	Speech – Mother Seraphina's Role in Education



Celebrations related to "Making of Indian Constitution"

Date	Class	Programme
11 April	X B	Assembly on father of The Indian Constitution
18 July	IX A, B, C, D	Quiz competition (Inter Section)
10 October	VIII A, B, C, D	Poster Making Competition (Inter Section) depicting fundamental Rights and duties
13 November	X A, B, C	Debate – 'Is Parliamentary system an ideal form of Government (Inter Section)
26 November	VIII A, B, C, D	Special assembly followed by pledge taking ceremony to mark the occasion of 26 November.
	VII A, B, C, D	Ideals of Preamble on placards during the special assembly.

Topics for Class Bulletin Board (NUR - XII)

Date	Class	Topics
11 April	NUR - UKG	Baisakhi –The Festival of Joy
	I -II	Earth Day – Think Green Live Green
	III - V	Ambedkar Jayanti
	VI – VIII	Ambedkar – Father of the Constitution
	IX - XII	Farmers- The Bread Producers
5 May	NUR - UKG	Eid – The Festival of Gratitude
	I -II	Dignity of Labour
	III - V	Mother Seraphina-My Inspiration
	VI - VIII	Dignity of Labour
	IX - XII	‘Mother Seraphina’ ‘Our guiding light’
8 July	NUR - UKG	The Seasons of Clouds
	I -II	Avoid Junk Food
	III - V	Monsoon Magic
	VI - VIII	National Flag Day
	IX - XII	Kargil War Heroes
8 August	NUR - UKG	Raksha Bandhan – A bond of Love
	I -II	Independence Day
	III - V	Our Freedom Fighters
	VI - VIII	Viksit Bharat
	IX - XII	Janni Janambhumi
2 September	NUR - UKG	Teachers– My Guiding Light
	I -II	Janmashtami
	III - V	Dr. Radhakrishnan – A Great Teacher
	VI - VIII	Teachers our Super Heroes
	IX - XII	Teachers Student – A Sacred bond
7 October	NUR - UKG	Mahatma Gandhi – Father of Nation
	I -II	Lal Bahadur Shastri Jayanti
	III - V	Our Great Leaders
	VI – VIII	Green Diwali Clean Diwali
	IX – XII	National Unity Day
5 November	NUR - UKG	Eco Friendly Diwali
	I -II	Celebrating Childhood
	III - V	Guru Nanak Jayanti
	VI - VIII	The magic of childhood
	IX - XII	Nav Yuvak - Desh ki Pehchan
3 December	NUR - UKG	Joy of Christmas
	I -II	Christmas - Birth of Jesus Christ
	III - V	Christmas – The Birth of our Saviour
	VI – VIII	Holy Jolly Christmas
	IX – XII	Jesus- The king of the kings
16 January 2027	NUR - UKG	Our Country - Our Pride
	I -II	Republic Day
	III - V	Culture of U.P. & Arunachal Pradesh
	VI - VIII	Uttar Pradesh Diwas
	IX & XI	Constitution – Our Pride

Inter House/ Inter Section Competition

Date	Class	Theme
29 April 2026	NUR/LKG	Recognition of the Object and Colour
	UKG	Quotes of Mother Seraphina (Writing Competition)
27 April 2026	I – II	Card making (with quotes of Mother Seraphina)
28 April 2026	III – IV	Book mark making (with quotes of Mother Seraphina)
	V	English Speech (Mother Seraphina)
22 April 2026	VI – VIII	Duet Singing Theme – Childhood
	IX – XII	Debate – English
24 July 2026	NUR	Colouring
	LKG-UKG	Hindi Rhymes
	I – II	English Story Telling (moral based)
	III – V	English Poem Recitation/Young Innovators
15 July 2026	VI – VIII	Solo Dance (Classical)
	IX – XII	Cultural Kaleidoscope of India- Jammu & Kashmir, Arunachal Pradesh Gujarat & Kerala
21 August 2026	NUR/LKG	Fancy Dress (Cartoon Character)
	UKG	English Story Telling (Moral based)
	I – II	Fancy Dress (Freedom Fighters)
	III – V	Rakhi Making
8 August 2026	VI – VIII	Group Singing Theme (Patriotism)
	IX – XII	Solo Dance Theme (Patriotism)
28 October 2026	NUR	Hindi Poem Recitation
	LKG-UKG	Show & Tell Competition
	I – II	Diya Decoration
	III – V	English Speech (Save Mother Earth)
17 October 2026	VI – VIII	English Speech
	IX – XII	Nukkad Natak – Gumrah Navyuvak
20 November 2026	NUR	English Poem Recitation
	LKG-UKG	Clay Moulding Diwali
	I – II	English Poem Recitation (Any festival)
	III – V	Advertisement Show (Only in English)
19 th /21 st	NUR	Paper Folding (Santa Cap)
	LKG	Drawing and Decoration (Santa Cap / Christmas Tree)
19 th /21 st December 2026	UKG	Candle Decoration
	I – II	Card Making (Merry Christmas)
	III – V	Carol Singing (Group Singing)
22 December 2026	VI – VIII	Decorate the cookies
	IX – XII	Carol Singing

Sports Week

20th April – 25th April

Day 1	Basket ball Sub Junior Boys Junior Girls	Cricket Senior Boys	Kho-Kho Sub Junior Girls Junior Girls	Volleyball Sub Junior Boys Sub Junior Girls	
Day 2	Basket ball	Cricket	Kho-Kho	Volleyball	

	Junior Boys Senior Girls	Senior Boys	Senior Girls	Junior Boys Junior Girls	
Day 3	Basket ball Senior Boys	Badminton Junior Boys Junior Girls	Table Tannis Senior Boys Senior Girls	Volleyball Senior Boys Senior Girls	
Day 4	Race Sub Junior Boys / Junior Boys Sub Junior Girls / Junior Girls	Badminton Senior Boys Senior Girls	Cricket Senior Boys	Chess Senior Boys Senior Girls	Kabaddi Junior Boys
Day 5	Race Senior Boys Senior Girls	Race (Class-I) Boys Girls	Race (Class-II) Boys Girls	Tug of War (Class VI- VII) Boys Girls	
Day 6	Race Boys / Girls III Class	Race (Class-IV) Boys / Girls	Race (Class-V) Girls / Boys		

Senior Group – (X – XII)

Junior Group – (VIII-IX)

Sub-Junior Group – (VI-VII)

Note:

- A student can participate in maximum two games.
- 10th NCS Inter School Basketball Tournament in November 2026.

Friendly Matches for Classes IX – XII

Group 1 : IX – X

Group 2 : XI – XII

Month	Games	
April	Basket Ball	Boys
	Kho - Kho	Girls
May	Cricket	Boys
	Basket Ball	Girls
July	Volley Ball	Boys
	Kabaddi	Girls
August	Cricket	Staff and Students
	Volley Ball	
	Tug of War	
October	Basket Ball	Boys
	Basket Ball	Girls

Orientation Programme for Students

S. No.	Class	Date
1.	I A, B & C	09 July 2026
2.	I D & II A, B, C & D	10 July 2026
3.	III A, B, C, D & IV D & V D	11 July 2026

4.	IV A, B, C & VI	13 July 2026
5.	V A, B, C & VII	14 July 2026
6.	VIII	15 July 2026
7.	IX	16 July 2026
8.	X	17 July 2026
9.	XI	18 July 2026
10.	XII	20 July 2026

School Activity Planner

Month	Date	Programme
April 2026	01	New Academic Session Commences
	03	Good Friday
	04	Holy Saturday
	14	Ambedkar Jayanti (Holiday)
	16	Formation of Student Council
	22	Investiture Ceremony
	25	Parent Teacher Meeting -1
	27-30	Institute Week
May 2026	30	Institute Day / Recognition Day/ Labour Day
	01	Buddha Purnima (Holiday)
	07-16	Periodic 1 (UKG - VIII)
	11-16	Periodic 1 (IX - XII)
	16	Parent Teacher Meeting -2 (NUR-UKG)
	23	Parent Teacher Meeting -2 (I-V)
	27	Eid – E – Zuha (Holiday)
	30	Parent Teacher Meeting -2 (VI – XII)
July 2026		Summer Break I - V
	27 -	Summer Break VI - XII
	01	School Reopens
	6-11	Periodic 1 (NUR-LKG)
August 2026	07	USM Prayer Meeting
	07	USM Prayer Meeting
	11	St. Clare's Feast (Celebration)
	15	Independence Day (Celebration)
	26	Eid – E- Milad (Holiday)
	28	Raksha Bandhan (Holiday)
	29	Parent Teacher Meeting – 3
September 2026	03	Janamasthmi (Celebration)
	04	Janamasthmi (Holiday)
	05	Teachers Day Celebration
	10-25	Term-I Examination
	14-25	Periodic – II (IX – XII)
October 2026	02	Gandhi Jayanti (Holiday)
	03	St. Francis Day Celebration
	09	USM Prayer Meeting
	10	Parent Teacher Meeting -4
	19-20	Dusshera (Holidays)
	26	Valmiki Jayanti (Holiday)
30	Inter Religious Prayer Meeting	

November 2026	07	Diwali Celebration
	09-11	Diwali (Holiday)
	14	Children's Day Celebration
	20-27	Periodic – 3 (X & XII)
	23	Guru Nanak Jayanti (Celebration)
	24	Guru Nanak Jayanti (Holiday)
December 2026	05	Parent Teacher Meeting -5
	08	Patroness Day Celebration
	07 – 18	Pre-Board-1 (X - XII)
	09 - 18	Periodic – II (NUR – VIII, IX & XI)
	23	Christmas Celebration
	24-26	Christmas Holidays
	31	Parent Teacher Meeting-6
January 2027	08-21	Pre-Board-II (X)
		Term – II Exam (IX & XI)
	15	Makar Sankranti Holiday
	26	Republic Day Celebration
February 2027	06	Parent Teacher Meeting-7
	16 Onwards	Term-II (Class NUR - IX & XI)
	20	Saint Ravidas Jayanti (Holiday)

- ❖ All Saturdays will be a holiday for Nur & LKG.
- ❖ Fourth Saturday of every month will be a holiday and all other Saturdays will be full working day for UKG – XII. In case of need some of the fourth Saturday will be working day for which prior information will be circulated.

Please Note : This is only a Tentative Programme. Some of the dates are subjected to change in case of emergency and for genuine reason. Kindly co-operate.